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OFFICE OF THE DIRECTOR
DIRECTORATE OF DISTANCE EDUCATION
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TOPICS FOR INTERNAL ASSESSMENT ASSIGNMENTS (2009-10)

Programme: M.A. EDUCATION (Final Year)

Note: Students are advised to read the separate enclosed instructions before beginning the writing the assignments.

Out of 20 Internal Assignment marks per paper, 5 marks will be awarded for regularity (attendance) to Counseling/ Contact Programme classes pertaining to the paper. Therefore, the topics given below are only for 15 marks each paper.

Answer **ANY THREE** of the topics in each paper.
Answer to each topic should be about **FOUR** pages.
Each topic carries **FIVE** marks.

Course VI: Technology of Teaching

1. Concept of technology enhanced instructions.
ತಂತ್ರಜ್ಞಾನ ಆಧಾರಿತ ಹೆಚ್ಚುವರಿ ಬೋಧನಾ ಕ್ರಮಗಳ ಪರಿಕಲ್ಪನೆ.
2. Meaning of team teaching. Design of team teaching for class room teaching.
ತಂಡ ಬೋಧನೆಯ ಅರ್ಥ. ತರಗತಿ ಬೋಧನೆಗೆ ತಂಡ ಬೋಧನೆಯ ವಿನ್ಯಾಸ.
3. Meaning of Micro teaching. The role of Micro teaching in improvement of teaching skills.
ಅಣು ಬೋಧನೆಯ ಅರ್ಥ. ಬೋಧನಾ ಕೌಶಲಗಳನ್ನು ಸುಧಾರಿಸುವಲ್ಲಿ ಅಣು ಬೋಧನಾ ಪಾತ್ರ.
4. The principles underlying concept attainment model of teaching. Organize classroom teaching by using these principles.
ಪರಿಕಲ್ಪನಾ ಸಾಧನೆಯ ಮಾಧರಿಯ ತತ್ವಗಳು. ಈ ತತ್ವಗಳನ್ನು ಉಪಯೋಗಿಸಿ ತರಗತಿಯ ಬೋಧನೆಯನ್ನು ಸಂಘಟಿಸುವುದು.
5. Meaning of Instructional strategy and the different instructional strategies with suitable examples.
ಬೋಧನಾ ವ್ಯೂಹದ ಅರ್ಥ ಹಾಗೂ ವಿವಿಧ ಬೋಧನಾ ವ್ಯೂಹಗಳ ಸೂಕ್ತ ಉದಾಹರಣೆಗಳು.

Course VII: Issues and Trends in Indian Education

1. The three main parameters of U.E.E., The obstacles of U.E.E.
U.E.E ಯ ಪ್ರಮುಖ ಮಾನದಂಡಗಳು. U.E.E ಗೆ ಇರುವ ಅಡೆತಡೆಗಳು.
2. The status of vocationalisation of higher education in our country and measure to popularize vocationalisation.
ನಮ್ಮ ದೇಶದ ಉನ್ನತ ಶಿಕ್ಷಣದಲ್ಲಿ ವೃತ್ತಿಪರಶಿಕ್ಷಣದ ಸ್ಥಿತಿ ಹಾಗೂ ವೃತ್ತಿಪರಶಿಕ್ಷಣವನ್ನು ಅಕರ್ಷಕವಾಗಿ ಮಾಡಲು ಸೂಕ್ತ ಕ್ರಮಗಳು.

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3. The role and responsibilities of N.C.T.E. Limitations of teacher education in India.
ಶಿಕ್ಷಕರ ಶಿಕ್ಷಣಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ N.C.T.E. ಯ ಪಾತ್ರ ಮತ್ತು ಜವಾಬ್ದಾರಿಗಳು. ಭಾರತದಲ್ಲಿ ಶಿಕ್ಷಕರ ಶಿಕ್ಷಣದ ಇತಿಹಾಸಗಳು.
4. The objectives and strategies of distance education and measures to improve the quality of distance education.
ದೂರ ಶಿಕ್ಷಣದ ಉದ್ದೇಶಗಳು ಹಾಗೂ ಕ್ರಮಗಳು ಹಾಗೂ ದೂರ ಶಿಕ್ಷಣದ ಗುಣಮಟ್ಟ ಸುಧಾರಣೆಯ ಕ್ರಮಗಳು.
5. The interrelationship between globalization, liberalization and privatization with suitable illustration.
ಜಾಗತೀಕರಣ, ಉದಾಹರಣೆ ಹಾಗೂ ಖಾಸಗೀಕರಣದ ನಡುವೆ ಇರುವ ಪರಸ್ಪರ ಸಂಬಂಧಗಳಿಗೆ ಸೂಕ್ತ ನಿದರ್ಶನಗಳು.

Course VIII: Educational Administration and Management

1. The need for educational management. The various principles of educational management.
ಶೈಕ್ಷಣಿಕ ನಿರ್ವಹಣೆಯ ಅವಶ್ಯಕತೆ. ಶೈಕ್ಷಣಿಕ ನಿರ್ವಹಣೆಯ ವಿವಿಧ ತತ್ವಗಳು.
2. Meaning of Human Resource Management in school and the important duties of headmaster in a school.
ಶಾಲೆಯಲ್ಲಿ ಮಾನವ ಸಂಪನ್ಮೂಲ ನಿರ್ವಹಣೆಯ ಅರ್ಥ ಮತ್ತು ಶಾಲೆಯಲ್ಲಿ ಮುಖ್ಯವಾಚ್ಯತೆಯ ಮುಖ್ಯ ಕರ್ತವ್ಯಗಳು.
3. The main aims of school inspection. The existing system and modern trends in school inspection.
ಶಾಲಾ ಪರಿಶೀಲನಾ ಪ್ರಕ್ರಿಯೆಯ ಮುಖ್ಯ ಗುಲಗಳು. ಶಾಲಾ ಪರಿಶೀಲನೆಯ ಪ್ರಸಕ್ತ ವ್ಯವಸ್ಥೆ ಮತ್ತು ಆಧುನಿಕ ಪ್ರವೃತ್ತಿಗಳು.
4. The importance of school records. The procedure of maintaining the records.
ಶಾಲೆಯಲ್ಲಿ ದಾಖಲೆಗಳ ಪ್ರಾಮುಖ್ಯತೆ. ಅವುಗಳನ್ನು ಕಾಪಾಡ ಬೇಕಾದ ಕ್ರಮಗಳು.
5. The programs of parent-teachers association in school.
ಶಾಲೆಗಳಲ್ಲಿ ಪೋಷಕ - ಶಿಕ್ಷಕರ ಸಂಘದ ಕಾರ್ಯಕ್ರಮಗಳು.

Course IX: Educational Policy and Planning

1. The Constitution Provisions for educational planning.
ಶಿಕ್ಷಣದ ಯೋಜನೆಗೆ ಸಂಬಂಧಿಸಿದಂತೆ ಸಂವಿಧಾನಿಕ ಪ್ರಾತಿನಿಧ್ಯಗಳು.
2. The functions of central planning committee with examples.
ಕೇಂದ್ರೀಯ ಯೋಜನಾ ಸಮಿತಿಯ ಕಾರ್ಯಗಳ ಉದಾಹರಣೆಗಳು.
3. Meaning of Institutional planning. The procedure that you would follow in institutional planning.
ಸಂಸ್ಥಾ ಯೋಜನೆ ಅರ್ಥ. ಸಂಸ್ಥಾಯೋಜನೆಯನ್ನು ಸಿದ್ಧಪಡಿಸಲು ನೀವು ಪಾಲಿಸುವ ಹಂತಗಳು.
4. The Systems Approach in educational planning. Its benefits.
ಶೈಕ್ಷಣಿಕ ಯೋಜನೆಯ ವ್ಯವಸ್ಥಾ ಮಾರ್ಗದ ಸಂಕ್ಷಿಪ್ತ ರೂಪ ಹಾಗೂ ಇದರ ಪ್ರಯೋಜನಗಳು.

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5. Measures to promote quality assurance of self-financing colleges.

ಹಣಕಾಸು ಸ್ವಾವಲಂಬಿತ್ವದ ಬಿಡ್ಡಾಲಯಗಲ ಗುಣಮಟ್ಟ ಸುಧಾರಣೆಯನ್ನು ವೃದ್ಧಿಸುವುದಕ್ಕೆ ಸೂಕ್ತ ಕ್ರಮಗಲು.

Course X: Project/ Field Work

Course X of M.A. Education (Final Year) is the **Project / Fieldwork**, to be prepared and presented (in the form of printed volume) by the student.

Guidelines for the preparation of Project / Fieldwork Report are given bellow. Students are advised to follow the Guidelines, and prepare and submit **two (02)** copies of Project/ Fieldwork Reports on or before the date mentioned therein.

IMPORTANT NOTE: Those of the students who have registered for M.A. in Education under Lateral Entry provision should submit Internal Assignments of Course-IV. Topics for the same are given below.

Course IV: Methodology of Educational Research and Educational Statistics

Answer **ANY THREE** of the topics. Each topic carries **FIVE** marks.

1. Need, importance and scope of educational research. The different types of research.
ಶೈಕ್ಷಣಿಕ ಸಂಶೋಧನೆಯ ಅಗತ್ಯತೆ, ಮಹತ್ವ ಮತ್ತು ವ್ಯಾಪ್ತಿ. ಶೈಕ್ಷಣಿಕ ಸಂಶೋಧನಾ ಬಿಧಗಲು.
2. The procedure involved in controlling intervene variables in experimental research.
ಪ್ರಾಯೋಗಿಕ ಸಂಶೋಧನೆಯಲ್ಲಿ ಮಧ್ಯವರ್ತಿ ಜಲಕಗಲನ್ನು ನಿಯಂತ್ರಿಸುವ ಬಿಧಾನ.
3. Definition of attitude. Likert's method of construction of an attitude scale.
ಮನೋಧೋರಣೆಯ ವ್ಯಾಖ್ಯೆ. ಅಕ್ಯೂಟ್ ಮನೋಧೋರಣೆ ಮಾಪನ ಬಿಧಾನದ ರಜನೆ.
4. The steps involved in computation of product moment correlation with an illustration.
ಬಹುಜಲಕ ಸಹಸಂಬಂಧ ಕಂಡುಹಿಡಿಯುವಲ್ಲಿನ ಹಂತಗಲ ಸೂಕ್ತ ನಿದರ್ಶನಗಲು.
5. Application of M.S Word, Excel and Access softwares in educational research.
ಶೈಕ್ಷಣಿಕ ಸಂಶೋಧನೆಯಲ್ಲಿ ಎಂ.ಎಸ್. ವರ್ಡ್, ಎಕ್ಸೆಲ್ ಮತ್ತು ಆಕ್ಸೆಸ್ ತಂತ್ರಾಂಶ ಗಲ ಅನ್ವಯಿಕೆ.

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Last date for submission of Internal Assignments : 10th June 2010
Last date for submission of Project/Fieldwork Report : 30th June 2010

Additional Guidelines for Preparation of Project work/ Fieldwork Report for M.A. in Education Students

The Students are informed to submit two (2) copies of Project / Fieldwork Report to the Director, Directorate of Distance Education on or before: 30th June 2010.

Prepare your Project / Fieldwork Report on scientific basis only. While preparing a copy the Project/Fieldwork Report, you are instructed to follow the procedure given here under.

1. Prepare title page (Cover page) and 1st page with same information as enclosed herewith for your reference.
2. Declaration by the Candidate.
3. Acknowledgements.
4. Contents Page
5. List of tables.
6. List of figures.

CHAPTER – I : INTRODUCTION

CHAPTER – II : REVIEW OF RELATED LITERATURE

CHAPTER – III : STATEMENT OF PROBLEM

CHAPTER – IV : METHODOLOGY

CHAPTER – V : RESULTS AND DISCUSSION

CHAPTER – VI : SUMMARY AND CONCLUSIONS

REFERENCES

APPENDICES

Note:

- Start giving page numbers from Chapter I and continue upto Bibliography. Don't give any page numbers for appendices
- Spiral binding of M.A. Project / Fieldwork Report is not accepted.
- Use 1.5 space for typing
- Use single side typing only
- Use A4 size paper.
- Start with separate page for each chapter.
- Your Project / Fieldwork Report should contain all questionnaires used for your study under appendices.

The Final Report should have the following chapters:

CHAPTER – I: INTRODUCTION

1. Brief introduction about the problem.
2. Conceptual framework of the variables in the problem highlighting; Aims and objectives/ Principles/ Steps/ Background/ Foundations/ Goals, whichever is applicable. It should reflect the theoretical base of the theme of the problem.
3. Need & Importance of the problem.

4. Relevance of the problem in present educational system.

CHAPTER–II: REVIEW OF RELATED LITERATURE

1. Reviews related to variables of the study.

CHAPTER III: STATEMENT OF PROBLEM

1. Statement of the problem in clear and specific terms.
2. Research objectives.
3. Variables.
4. Hypothesis.
5. Definitions of technical terms.

CHAPTER – IV: METHODOLOGY

1. Method of Research (Example; Survey, Case study, Descriptive method or Experimental method used in the study)
2. Sample (A representative sample used to collect data, an educational Institution or training Centre, students, teacher etc)
3. Tools used for collection of data : Procedures or resources used to collect data or construction of a tool etc or any source used to collect information
4. Collection of Data : Procedure, administration of tools, duration and scoring of tests, etc.
5. Technique of Analysis of data

CHAPTER–V: RESULTS AND DISCUSSION

1. If data is quantitative, then use appropriate statistical analytical techniques.
2. If data is qualitative form then use descriptive analysis.
3. Interpret the findings after analysis and list the major results.

CHAPTER–VI: SUMMARY AND CONCLUSIONS

1. Present a brief summary of the problem and finally draw your own conclusions based on the results.

REFERENCES

References should include list of Books / Research Papers / Articles / Data sources etc. that you have referred.

APPENDICES

Should include tools used for collection of data and the necessary materials/sources for collecting information.