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TOPICS FOR INTERNAL ASSESSMENT ASSIGNMENTS (2009-10)

Programme: M.A. EDUCATION (Previous)

Note: Students are advised to read the separate enclosed instructions before beginning the writing the assignments.

Out of 20 Internal Assignment marks per paper, 5 marks will be awarded for regularity (attendance) to Counseling/ Contact Programme classes pertaining to the paper. Therefore, the topics given below are only for 15 marks each paper.

Answer **ANY THREE** of the topics in each paper.
 Answer to each topic should be about **FOUR** pages.
 Each topic carries **FIVE** marks.

Course-I: Philosophical and Sociological Perspectives in Education

1. Philosophical analysis the educational concepts: aims of education, curriculum and text –book of education.
 ಶಿಕ್ಷಣದ ಗುರಿಗಳು, ಪಠ್ಯಕ್ರಮ ಹಾಗೂ ಪಠ್ಯಪುಸ್ತಕ ಶೈಕ್ಷಣಿಕ ಪರಿಕಲ್ಪನೆಗಳ ತಾತ್ವಿಕ ವಿಶ್ಲೇಷಣೆ.
2. The main principles of naturalism and idealism and their educational implications.
 ಪ್ರಕೃತಿವಾದಿ ಮತ್ತು ಆದರ್ಶವಾದಿಗಳ ಮುಖ್ಯ ತತ್ವಗಳು ಮತ್ತು ಅವುಗಳ ಶೈಕ್ಷಣಿಕ ನಿಕಿತಾರ್ಥಗಳು.
3. The need for sociological analysis for educational aspects. Illustrate your answer with examples.
 ಸಮಾಜಶಾಸ್ತ್ರದ ದೃಷ್ಟಿಯಿಂದ ಶೈಕ್ಷಣಿಕ ಆಯಾಮಗಳನ್ನು ವಿಶ್ಲೇಷಣೆ ಮಾಡುವ ಅಗತ್ಯವನ್ನು ಸೂಕ್ತ ಉದಾಹರಣೆಗಳೊಂದಿಗೆ ವಿವರಿಸಿ.
4. The difference between enculturation and acculturation.
 ಪರಸಂಸ್ಕೃತೀಕರಣ ಮತ್ತು ಸ್ವಸಂಸ್ಕೃತೀಕರಣಗಳ ವ್ಯತ್ಯಾಸ.
5. Meaning of equalization of educational opportunity. Measures taken up by the government for equalization.
 ಶೈಕ್ಷಣಿಕ ಸಮಾನವಕಾಶದ ಅರ್ಥ ಮತ್ತು ಶೈಕ್ಷಣಿಕ ಸಮಾನವಕಾಶಕ್ಕೆ ಸರ್ಕಾರ ಕೈಗೊಂಡಂತಹ ಕ್ರಮಗಳು.

Course-II: Psychological Perspectives in Education

1. The basic principles of psychoanalytic school of psychology, implications for development of personality in children.
 ಮನೋವಿಜ್ಞಾನದ ಮನೋವಿಶ್ಲೇಷಣಾಪಂಥದ ತತ್ವಗಳು, ಮಕ್ಕಳ ವ್ಯಕ್ತಿತ್ವ ವಿಕಾಸದಲ್ಲಿ ಇದರ ನಿಕಿತಾರ್ಥಗಳು.
2. The role of Bruner's discovery learning in teaching –learning process.
 ಬೋದನಾ – ಕಲಿಕಾ ಪ್ರಕ್ರಿಯೆಯಲ್ಲಿ ಬ್ರೂನರ್ ರವರ ಅನ್ವೇಷಣಾ ಕಲಿಕೆಯ ಪಾತ್ರ.
3. Humanistic views in Maslow's theory of growth motivation.
 "ಮಾನವೀಯವಾದ ಬೆಳವಣಿಗೆ ಸಿದ್ಧಾಂತದಲ್ಲಿ ಮಾನವತಾ ದೃಷ್ಟಿಕೋನ".

Contd...

4. The measures of developing emotional intelligence in school children.
ಶಾಲಾಮಕ್ಕಳಲ್ಲಿ ಸಂವೇಗಾತ್ಮಕ ಬುದ್ಧಿಶಕ್ತಿ ವಿಕಸನಾ ಕ್ರಮಗಳು.
5. Eysenck's Trait perspective biological typology of personality implications to classroom learning.
ಐಸೆಂಕ್ ರವರ ಪ್ರಕಾರ ವ್ಯಕ್ತಿತ್ವದ ಗುಣಾಂಶ ನಿಲುವುಗಳ ಜೈವಿಕ ವಿಧಗಳ ವಿಶ್ಲೇಷಣೆ. ತರಗತಿ ಕಛೇರಿಯಲ್ಲಿ ಇದರ ನಿಹಿತಾರ್ಥಗಳು.

Course-III: Education in Emerging India

1. Basic education concept of Mahatma Gandhiji .
ಮಹಾತ್ಮ ಗಾಂಧಿಯವರ ಮೂಲಶಿಕ್ಷಣದ ಪರಿಕಲ್ಪನೆ .
2. The recommendation of University Education Commission (Radhakrishnan commission) for the improvement of higher education in India
ಭಾರತದಲ್ಲಿ ಉನ್ನತ ಶಿಕ್ಷಣದ ಅಭಿವೃದ್ಧಿಗಾಗಿ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಶಿಕ್ಷಣ ಆಯೋಗದ (ರಾಧಾಕೃಷ್ಣನ್ ಆಯೋಗ) ಶಿಫಾರಸ್ಸುಗಳು.
3. The concept and importance of human rights education. The agencies of protection of human rights.
ಶಿಕ್ಷಣದಲ್ಲಿ ಮಾನವ ಹಕ್ಕುಗಳ ಪರಿಕಲ್ಪನೆ ಮತ್ತು ಮಹತ್ವ. ಮಾನವ ಹಕ್ಕುಗಳ ರಕ್ಷಣೆಗೆ ಇರುವ ನಿಯೋಗಗಳು.
4. The objectives of AIDS education. The role of three agencies in promoting AIDS awareness among the students.
ಐಡ್ಸ್ ಶಿಕ್ಷಣದ ಉದ್ದೇಶಗಳು ಮತ್ತು ಐಡ್ಸ್ ಶಿಕ್ಷಣದ ಅರಿವು ಮೂಡಿಸುವ ಮೂರು ನಿಯೋಗಗಳ ಪಾತ್ರ.
5. The objectives and importance of teaching environmental education at secondary school level.
ಪ್ರೌಢಶಾಲಾ ಹಂತದಲ್ಲಿ ಪಠನರ ಶಿಕ್ಷಣವನ್ನು ಬೋಧಿಸುವ ಉದ್ದೇಶಗಳು ಮತ್ತು ಮಹತ್ವ.

Course-IV: Methodology of Educational Research and Educational Statistics

1. Need, importance and scope of educational research. The different types of research.
ಶೈಕ್ಷಣಿಕ ಸಂಶೋಧನೆಯ ಅಗತ್ಯತೆ, ಮಹತ್ವ ಮತ್ತು ವ್ಯಾಪ್ತಿ. ಶೈಕ್ಷಣಿಕ ಸಂಶೋಧನಾ ವಿಧಗಳು.
2. The procedure involved in controlling intervene variables in experimental research.
ಪ್ರಾಯೋಗಿಕ ಸಂಶೋಧನೆಯಲ್ಲಿ ಮಧ್ಯವರ್ತಿ ಪರಿಕರಗಳನ್ನು ನಿಯಂತ್ರಿಸುವ ವಿಧಾನ.
3. Definition of attitude. Likert's method of construction of an attitude scale.
ಮನೋಧೋರಣೆಯ ವ್ಯಾಖ್ಯೆ. ಲಿಕ್ರ್ಟ್ ಮನೋಧೋರಣೆ ಮಾಪನ ವಿಧಾನದ ರಚನೆ.
4. The steps involved in computation of product moment correlation with an illustration.
ಬಹುಪರಿಕರ ಸಹಸಂಬಂಧ ಕಂಡುಹಿಡಿಯುವಲ್ಲಿನ ಹಂತಗಳ ಸೂಕ್ತ ನಿರರ್ಶನಗಳು.
5. Application of M.S Word, Excel and Access softwares in educational research.
ಶೈಕ್ಷಣಿಕ ಸಂಶೋಧನೆಯಲ್ಲಿ ಎಂ.ಎಸ್. ವರ್ಡ್, ಎಕ್ಸೆಲ್ ಮತ್ತು ಆಕ್ಸೆಸ್ ತಂತ್ರಾಂಶಗಳ ಅನ್ವಯಿಕೆ.

Course V: Project/ Field Work

Course V of M.A. in Education (Previous Year) is Project/Field Work and hence no Internal Assignments in this paper.

Guidelines and suggested topics to prepare Project / Field Report are given in the Syllabus Book. Students are advised to refer and follow the Guidelines, and prepare and submit **two copies** of the Project / Field Work Report to the **Director, Directorate of Distance Education, Kuvempu University, Jnana Sahyadri , Shankaraghatta –577 451** on or before : **30th June 2010**. Additional guidelines are given bellow.

Additional Guidelines for Preparation of Project work/ Fieldwork Report

Prepare your Project / Fieldwork Report on scientific basis only. While preparing a copy the Project/Fieldwork Report, you are instructed to follow the procedure given here under.

1. Prepare title page (Cover page) and 1st page with same information as enclosed herewith for your reference.
2. Declaration by the Candidate.
3. Acknowledgements.
4. Contents Page
5. List of tables.
6. List of figures.

CHAPTER – I	: INTRODUCTION
CHAPTER – II	: REVIEW OF RELATED LEITERATURE
CHAPTER – III	: STATEMENT OF PROBLEM
CHAPTER – IV	: METHODOLOGY
CHAPTER – V	: RESULTS AND DISCUSSION
CHAPTER – VI	: SUMMARY AND CONCLUSIONS
REFERENCES	
APPENDICES	

Note:

- Start giving page numbers from Chapter I and continue upto Bibliography. Don't give any page numbers for appendices
- Spiral binding of M.A. Project / Fieldwork Report is not accepted.
- Use 1.5 space for typing
- Use single side typing only
- Use A4 size paper.
- Start with separate page for each chapter.
- Your Project / Fieldwork Report should contain all questionnaires used for your study under appendices.

The Final Report should have the following chapters:

CHAPTER – I: INTRODUCTION

1. Brief introduction about the problem.
2. Conceptual framework of the variables in the problem highlighting; Aims and objectives/Principles/Steps/Background/ Foundations/Goals, whichever is applicable. It should reflect the theoretical base of the theme of the problem.
3. Need & Importance of the problem.
4. Relevance of the problem in present educational system.

CHAPTER – II: REVIEW OF RELATED LITERATURE

1. Reviews related to variables of the study.

CHAPTER – III: STATEMENT OF PROBLEM

1. Statement of the problem in clear and specific terms.
2. Research objectives.
3. Variables.
4. Hypothesis.
5. Definitions of technical terms.

CHAPTER – IV: METHODOLOGY

1. Method of Research (Example; Survey, Case study, Descriptive method or Experimental method used in the study)
2. Sample (A representative sample used to collect data, an educational Institution or training Centre, students, teacher etc)
3. Tools used for collection of data : Procedures or resources used to collect data or construction of a tool etc or any source used to collect information
4. Collection of Data : Procedure, administration of tools, duration and scoring of tests, etc.
5. Technique of Analysis of data

CHAPTER – V: RESULTS AND DISCUSSION

1. If data is quantitative, then use appropriate statistical analytical techniques.
2. If data is qualitative form then use descriptive analysis.
3. Interpret the findings after analysis and list the major results.

CHAPTER – VI: SUMMARY AND CONCLUSIONS

1. Present a brief summary of the problem and finally draw your own conclusions based on the results.

REFERENCES

References should include list of Books / Research Papers / Articles / Data sources etc. that you have referred.

APPENDICES

Should include tools used for collection of data and the necessary materials/sources for collecting information.

Last date for submission of Internal Assignments	: 10th June 2010
Last date for submission of Project/Fieldwork Report	: 30th June 2010