



**KUVEMPU UNIVERSITY
OFFICE OF THE DIRECTOR
DIRECTORATE OF DISTANCE EDUCATION**



Jnana Sahyadri, Shankaraghatta – 577 451, Karnataka.

Ph: 08282-256246, 256426; Fax: 08282-256370; Website: www.kuvempuuniversitydde.org

E-mail: info@kuvempuuniversitydde.org; ssgc@kuvempuuniversitydde.org

TOPICS FOR INTERNAL ASSESSMENT ASSIGNMENTS (2010-11)

**Post- Graduate Diploma in
HUMAN RIGHTS**

***Note:** Students are advised to read the separate enclosed instructions before beginning the writing of assignments.*

Out of 20 Internal Assignment marks per paper, 5 marks will be awarded for regularity (attendance) to Counseling/ Contact Programme classes pertaining to the paper.

Therefore, the topics given below are only for 15 marks each paper.

PART-I

Paper-I: Introduction to legal theory and law social transformation

Answer ANY TWO of the following questions (2 x 7 ½ = 15 Marks)

1. Explain the various theories of law.
2. 'Law as an instrument of social change' - Explain
3. Write short notes on;
 - a) Legislation and Precedents
 - b) Judicial process in general

Paper-II: National Legal System

Answer ANY TWO of the following questions (2 x 7 ½ = 15 Marks)

1. Explain the General principles of Contract Law
2. Explain the Tortious liability and defense.
3. Write short notes on;
 - a) Fundamental Duties
 - b) Negotiable Instruments

PART-II

Paper-III: Human Rights Law-1

Answer the following questions (2 x 7 ½ = 15 Marks)

1. Explain the evolution of the concept of Human Rights
2. Critically examine 'Fairness in Justice Administration'.
3. Make a brief note on Right to Information.

Contd..

Paper-IV: Human Rights Law-II

Answer ANY TWO of the following questions (2 x 7 ½ = 15 Marks)

1. Make a brief note on Universal Declaration of Human Rights.
2. Explain the special rights of the women and child.
3. Discuss the relationship between Environment and Human Rights.

Paper-V: Human Rights Law-III

Answer ANY TWO of the following questions (2 x 7 ½ = 15 Marks)

1. Explain the powers and functions of the National Human Rights Commission.
2. Discuss the Media Advocacy in creation of Human Rights Literacy and awareness.
3. Critically examine the statutes of Disadvantaged Groups.

-- 0 --