

**M.Sc. (Previous) Degree Examination August / September 2009**  
**Directorate of Distance Education**  
**BOTANY (FRESHERS)**

**Paper - I : DPA - 510 : "Biology and Diversity of Algae, Fungi,  
Bryophytes, Pteridophytes and Gymnosperms"**

Time : 3 Hours

Max. Marks : 85

**I. Answer any SEVEN of the following:**

**7x4=28**

1. Tetrasporophyte.
2. Pigments in Rhodophyceae
3. Vegetative reproduction in fungi
4. Life cycle of *Phytophthora* species
5. Ultra structure of yeast cell
6. Edible mushrooms
7. Male cone of *Pinus*
8. Sporophyte of *Ophioglossum*
9. Distribution of *Cycas*.
10. Vegetative reproduction in *Marchantia*

**II. Answer any THREE of the following:**

**3x9=27**

11. Write the economic importance of fungi.
12. Explain the methods of sexual reproduction in *Chlorophyceae*.
13. Explain the importance of stelar evolution.
14. Explain the life-cycle in *Anthoceros*
15. Give an account of the evolutionary significance of *Cycadales*.

**III. Answer any TWO of the following:**

**2x15=30**

16. Mention the salient features of pteridophytes. Add a note on their economic importance.
17. Give a comparative account of asexual reproduction in *Xanthophyceae* and *Phaeophyceae*.
18. Describe the structure and development of megasporophyll of *Cycas*.
19. Give a comparative account of sexual reproduction in *Phycomycetes* and *Ascomycetes*.

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**BOTANY (FRESHERS)****Paper - II : Diversity of Angiosperms and Plant Taxonomy**

Time : 3 Hours

Max. Marks : 85

**I. Answer any SEVEN of the following:****7x4=28**

1. Androceium of Lythraceae
2. Discontinuous distribution
3. Economic importance of Meliaceae
4. Metachlamydae
5. Inflorescence of poaceae
6. Evolutinary significance of Scrophulariaceae
7. Herbanium
8. Define a species with an example.
9. Author Citation
10. Chemotaxonomy

**II. Answer any THREE of the following:****3x9=27**

11. State the principles of ICBN.
12. Numerical Taxonomy
13. Diagnostic characteristics of Malvaceae
14. Plant diversity in socio-economic development
15. Monocot flower

**III. Answer any TWO of the following:****2x15=30**

16. Explain phytogeographic regime of India.
17. Describe diagnostic features of Orchidaceae add a note on their economic importance.
18. Explain the importance of embryological features in classification and phylogeny of flowering plants.
19. Outline Betham and Hooker system of classification. Add a note on its merits and demerits.

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**Paper - III : Plant Ecology and Plant Geography**

Time : 3 Hours

Max. Marks : 85

**Note:(1) Answer all the questions.****(2) Draw diagrams wherever necessary****I. Answer any SEVEN of the following:**

7x4=28

1. Food chain
2. Decomposers
3. Ecesis
4. Synecology
5. Primary productivity
6. Greenhouse effect
7. Ecosystem model
8. Microclimate
9. Electromagnetic spectrum
10. Bioenergetics

**II. Answer any THREE of the following:**

3x9=27

11. Flow of energy in the eco system.
12. Biomagnification
13. Concept of ecological succession
14. Dispersal mechanisms
15. Mechanism of dispersal in plants.

**III. Answer any TWO of the following:**

2x15=30

16. Write the sources and effects of primary air pollutants.
17. Describe the structure and function of lentic ecosystem.
18. Give a detailed account of origin and distribution of coffee and tea.
19. Discuss the biogeochemical cycle with an illustration from gaseous cycle.

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**MICROBIOLOGY****(FRESHERS)****Paper - IV**

Time : 3 Hours

Max. Marks : 85

**I. Answer any SEVEN of the following:****7x4=28**

1. Alexopolus
2. Clostridium
3. Streak - plate
4. Moist heat
5. Flagella
6. Cultivation of virus
7. Condensed milk
8. Nitrogenase
9. Pencillin
10. MPN

**II. Answer any THREE of the following:****3x9=27**

11. Principle and working of bright field microscopy
12. Chemical sterilization techniques
13. Fungal spores
14. Sexual reproduction in bacteria
15. Water borne diseases

**III. Answer any TWO of the following:****2x15=30**

16. Give an account on structure and reproduction in fungal cell.
17. Explain the process of nitrogen fixation in soil.
18. Describe the methods of air sampling.
19. Give a detailed account on history and scope of microbiology.

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